

What is the achievement gap?

- The achievement gap refers to disparities in education in regards to race, gender, and socioeconomic status.
- Students in affluent communities have better test scores, lower drop out rates, and higher college acceptance rates than students in low-income communities.

The Statistics...

- **Students with free reduced lunch are on average two years behind those who don't qualify for free reduce lunch.**
- Barely half of African-American and Latino students graduate from high school, with African American students graduating at 54%, Latinos at 56%, and their white counterparts at 77%.

Continued....



- Only 10% of students at Tier 1 colleges (146 most selective) come from the bottom half of the income distribution.
- In our neighborhood of East LA, only 35% of residents have a high school degree.
- Additionally, only 3.7% of residents 25 years and older have a four-year degree



Roosevelt Test Scores

- 2010 API 606 (CST + CAHSEE)
 - 2010 CST Scores
- 9th grade:
- English-Language Arts
- 26% proficient or advanced
- Math – Algebra I
- 6% proficient or advanced

Alliance Vision



Every student has the ability. We give them the opportunity.

Media Arts is Empowering Students

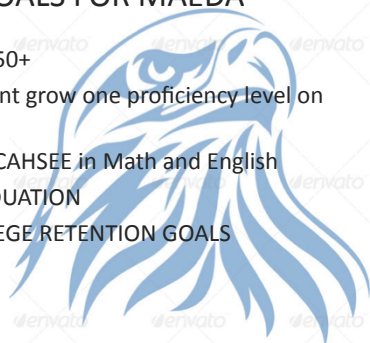
- 2010 API SCORE 664
- 2011 API SCORE 706 (+42 Growth)
- 17 students will travel to Washington DC later this spring
- 2011 CAHSEE pass rates:
 - Math 78.2%, CAHSEE Eng 84.5%
- Various students have grown by 2 or more grade levels in this school year.

Where We Need To Be

- While we came very far last year in our scores, we need to be doing better.
- To be college competitive, students should score in the 75th percentile or above.
- Our goal is for all of our students to score in the 75th percentile or higher.
- Our students are competing with students in communities like Beverly Hills and their performance must increase.

GOALS FOR MAEDA

- API score 750+
- Every student grow one proficiency level on their CST.
- 100% pass CAHSEE in Math and English
- 100% GRADUATION
- 100% COLLEGE RETENTION GOALS



Comparing Scores Beverly Hills High

- API 873
- 2011 CST Scores
 - English-Language Arts
 - 80.2% proficient or advanced
 - Math
 - 50.1% proficient or advanced
- Average SAT Score 1786
 - 8th highest average in LA County
- <http://projects.latimes.com/schools/school/beverly-hills/beverly-hills-high/>

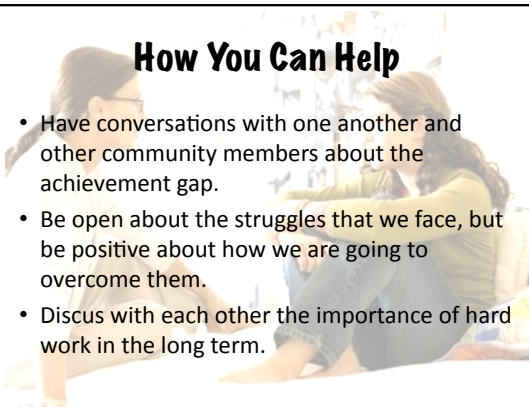
Our Plan

- Our students need to be aware of what is up against them.
- We plan to start having conversations about the achievement gap with our students, to let them know why it is so important to work hard and do their best at all times.
- We need to invest our students in our mission so that they understand that time wasted in class is time lost in the race to college.



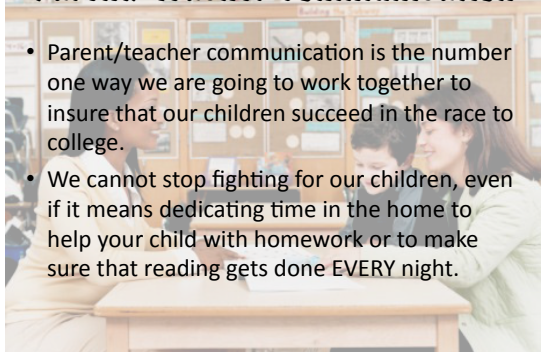
How You Can Help

- Have conversations with one another and other community members about the achievement gap.
- Be open about the struggles that we face, but be positive about how we are going to overcome them.
- Discuss with each other the importance of hard work in the long term.




Parent/Teacher Communication

- Parent/teacher communication is the number one way we are going to work together to insure that our children succeed in the race to college.
- We cannot stop fighting for our children, even if it means dedicating time in the home to help your child with homework or to make sure that reading gets done EVERY night.



Parent/Parent Communication

- Making bonds with other parents helps students to succeed.
- Parents can keep one another informed about upcoming events like college fairs and ACT/SAT deadlines, and help each other come up with new ways to engage their children and increase learning in the home.
- Talk to one another about how you can advocate for your children.



We at Media Arts believe that our students will achieve at college ready levels academically and will develop responsibility over their education, thus maturing into lifelong learners who will be empowered to advocate for themselves and invest in their community.





Your Vision

- Now that you have read about what the teachers expects of our students, we would like you to write a vision for where you would like to be (students) and parents, where you would like your child to be at the end of the year.
- This will be something for you to keep at home to remind yourself when things get tough why you need to fight so hard for your child.
- We will also keep a copy of your vision at school so that we can help you reach your vision from school.

¡Si Se Puede!

- We CAN and WILL do this for our children.
- It is going to take hard work and dedication, but it is possible.
- We cannot let our children become a statistic, and we need to work together to prove that no matter race or socioeconomic status, ALL students can achieve at high levels.

What's next?

<p>Parents</p> <ul style="list-style-type: none"> • Take your student to the library to research scholarships, colleges and the financial aid process. • Get involved in more school activities such as be a volunteer, come to the parent meetings. (Talk about today's topic) 	<p>Students</p> <ul style="list-style-type: none"> • Make sure to be more involved in school clubs/sports and/or activities. • Alumni event • Art interpretation of the Achievement Gap.
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Questions/Comments/Concerns

- Please take this time to write down your thoughts on the night.
- If you have any questions/comments/or concerns, please write them down.
- We would love to hear IDEAS that you have for how to leverage parent involvement, parent/teacher communication, parent/parent communication, or ideas on talking to students about the achievement gap.

